

# Limba modernă Engleză

Clasa a **IV**-a  
Semestrul al **1**<sup>1</sup>-lea

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Units	Topic	Vocabulary	Grammar	At the end of this unit you will be able to...
8. On the Farm pp. 6 - 13	<ul style="list-style-type: none"> <li>Talking about animals</li> </ul>	<ul style="list-style-type: none"> <li>Wild animals</li> <li>Domestic animals</li> </ul>	<ul style="list-style-type: none"> <li>Can: affirmative, negative, interrogative</li> <li>Plurals: regular and irregular forms</li> </ul>	<ul style="list-style-type: none"> <li>Listen to and understand a short conversation about farm animals;</li> <li>Talk about the favourite farm animal and its abilities;</li> <li>Read about pets and their abilities;</li> <li>Write words to complete a text about the favourite animal.</li> </ul>
9. What's Your Favourite Food? pp. 14 - 23	<ul style="list-style-type: none"> <li>Talking about food, drinks and ingredients</li> </ul>	<ul style="list-style-type: none"> <li>Food and drinks</li> <li>Containers</li> </ul>	<ul style="list-style-type: none"> <li>How much / how many</li> <li>Some / any</li> </ul>	<ul style="list-style-type: none"> <li>Listen to and understand a short conversation about a recipe;</li> <li>Ask and answer questions about food items;</li> <li>Read a conversation in a restaurant;</li> <li>Write a short recipe.</li> </ul>
10. How Do You Feel? pp. 24 - 31	<ul style="list-style-type: none"> <li>Talking about health problems</li> <li>Giving advice</li> <li>Expressing interdictions</li> </ul>	<ul style="list-style-type: none"> <li>Illnesses: hurt, temperature, stomach ache, sore throat, ill</li> </ul>	<ul style="list-style-type: none"> <li>Should / shouldn't</li> <li>Must / mustn't</li> </ul>	<ul style="list-style-type: none"> <li>Listen to and understand a short conversation about health problems;</li> <li>Talk about symptoms and give advice;</li> <li>Read a short conversation about the rules of the house;</li> <li>Write sentences to give advice and make rules.</li> </ul>
11. My Favourite T-shirt pp. 32 - 41	<ul style="list-style-type: none"> <li>Talking about and describing clothes</li> <li>Talking about jobs</li> </ul>	<ul style="list-style-type: none"> <li>Clothes</li> <li>Jobs</li> </ul>	<ul style="list-style-type: none"> <li>Present Simple vs. Present Continuous</li> <li>Adverbs of frequency: always, usually, sometimes</li> <li>Adverbs of time: today, now, at the moment</li> </ul>	<ul style="list-style-type: none"> <li>Understand a short conversation about the clothes people wear;</li> <li>Talk about clothes people should wear in different places;</li> <li>Read a short conversation describing clothes;</li> <li>Write about daily activities and activities in progress at the moment of speaking.</li> </ul>

<p><i>12. What's the Weather Like?</i></p> <p><b>pp. 42 - 49</b></p>	<ul style="list-style-type: none"> <li>Talking about seasons and weather conditions</li> </ul>	<ul style="list-style-type: none"> <li>Weather forecast: it's warm / cold / sunny / foggy</li> <li>Seasonal activities</li> </ul>	<ul style="list-style-type: none"> <li>Present Simple vs. Present Continuous</li> </ul>	<ul style="list-style-type: none"> <li>Listen to and understand a short conversation about seasons and weather conditions;</li> <li>Talk about seasonal activities;</li> <li>Read a short conversation about activities in progress at the moment of speaking;</li> <li>Write about the favourite season.</li> </ul>
<p><i>13. On the Road</i></p> <p><b>pp. 50 - 59</b></p>	<ul style="list-style-type: none"> <li>Talking about countries and means of transport</li> </ul>	<ul style="list-style-type: none"> <li>Landscape items: field, desert, island</li> <li>Countries and nationalities</li> <li>Means of transport</li> </ul>	<ul style="list-style-type: none"> <li>By + means of transport</li> <li>Making suggestions: let's / what about / why don't we...</li> </ul>	<ul style="list-style-type: none"> <li>Listen to and understand short conversations about countries and means of transport;</li> <li>Talk about places, distances and transport;</li> <li>Read a short conversation about countries and nationalities;</li> <li>Write words and phrases to make suggestions.</li> </ul>
<p><i>14. Summer is Here!</i></p> <p><b>pp. 60 - 67</b></p>	<ul style="list-style-type: none"> <li>Free time activities</li> </ul>	<ul style="list-style-type: none"> <li>Everyday activities</li> <li>TV programmes</li> </ul>	<ul style="list-style-type: none"> <li>Prepositions: in, at, on</li> <li>Adverbs of frequency: often, rarely, never</li> </ul>	<ul style="list-style-type: none"> <li>Listen to and understand short conversations about a person's plans for the weekend;</li> <li>Ask and answer questions about a person's free time activities;</li> <li>Read a short conversation about TV programmes;</li> <li>Write words and phrases to complete an e-mail about weekend routines.</li> </ul>
<p><i>Saint Patrick's Day Happy Easter!</i></p> <p><b>pp. 68 - 71</b></p>	<ul style="list-style-type: none"> <li>Easter and Saint Patrick's Day activities and traditions</li> </ul>	<ul style="list-style-type: none"> <li>Special seasonal items: shamrock, leprechaun, clover, bunny, chocolate, eggs, goodies, lamb</li> <li>Dates</li> </ul>	<ul style="list-style-type: none"> <li>Present Simple for routines</li> </ul>	<ul style="list-style-type: none"> <li>Read about Saint Patrick's Day and Easter traditions;</li> <li>Write an Easter card.</li> </ul>
<p><i>Final Revision</i></p> <p><b>pp. 72 - 73</b></p>				<ul style="list-style-type: none"> <li>Read a short text about people and pets;</li> <li>Write words and phrases to give advice and make rules.</li> </ul>
<p><i>Word List</i></p> <p><b>pp. 74 - 76</b></p>				
<p><i>Fun Time! A Very Short Play</i></p> <p><b>pp. 77 - 80</b></p>		<ul style="list-style-type: none"> <li>Health problems</li> <li>Give advice</li> <li>Holiday plans and activities</li> </ul>		<ul style="list-style-type: none"> <li>Listen to and read poems;</li> <li>Write a letter to a friend to give advice;</li> <li>Write an e-mail to a friend to talk about holiday plans.</li> </ul>



# Unit 8 On the Farm Lesson 1

## 1. Look, listen and read:

It's Saturday. Let's visit my grandparents at the farm.

Great idea! We can see many animals and birds there. We can play with them, too. Let's go!



Good morning!

Good morning, children. Welcome to our farm! Look! There are sheep, cows, horses, goats and pigs. There are also chickens, ducks and geese in the yard.



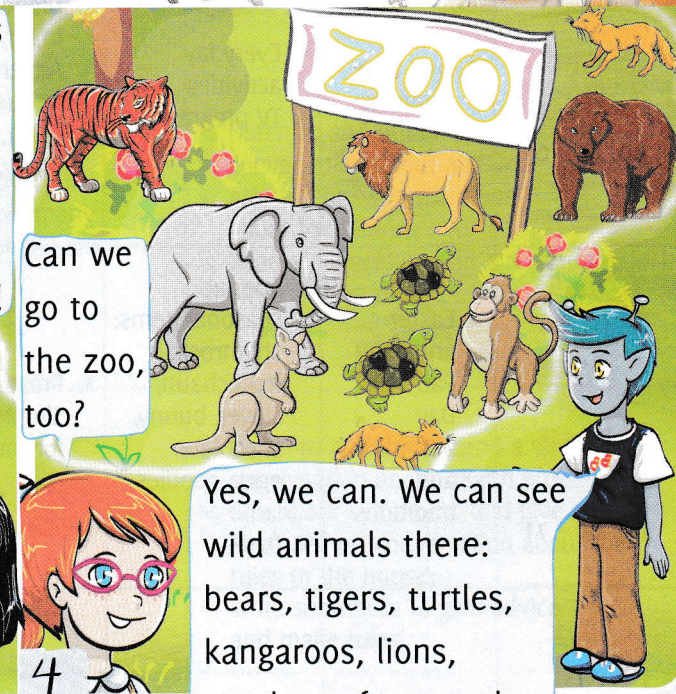
Wow! Look at all these animals! Christie, what's your favourite farm animal?

I like cows and goats, but my favourite animals are sheep!



Can we go to the zoo, too?

Yes, we can. We can see wild animals there: bears, tigers, turtles, kangaroos, lions, monkeys, foxes and elephants.



## 2. Choose the right answer:

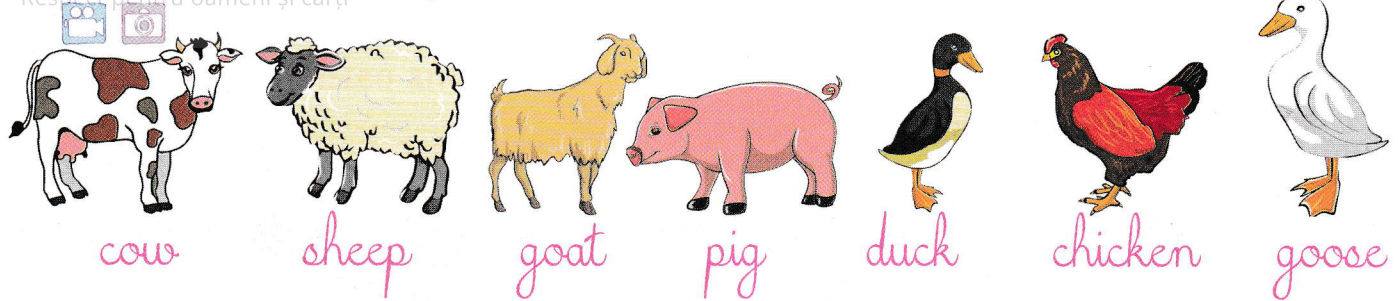


- The children are...
- Christie's favourite animals are...
- At the zoo, we can see...

- |                 |                 |
|-----------------|-----------------|
| 1. at the zoo   | 2. at the farm  |
| 1. sheep        | 2. cows         |
| 1. farm animals | 2. wild animals |



## 3. Look, listen and repeat:



## 4. Read the text in exercise 1 again and correct the sentences:

- a. We can see trees and cars on the farm. \_\_\_\_\_
- b. Jenny's favourite animals are sheep. \_\_\_\_\_
- c. At the zoo we can see farm animals. \_\_\_\_\_

## 5. Listen and talk with your friend. Use the words in exercise 3.

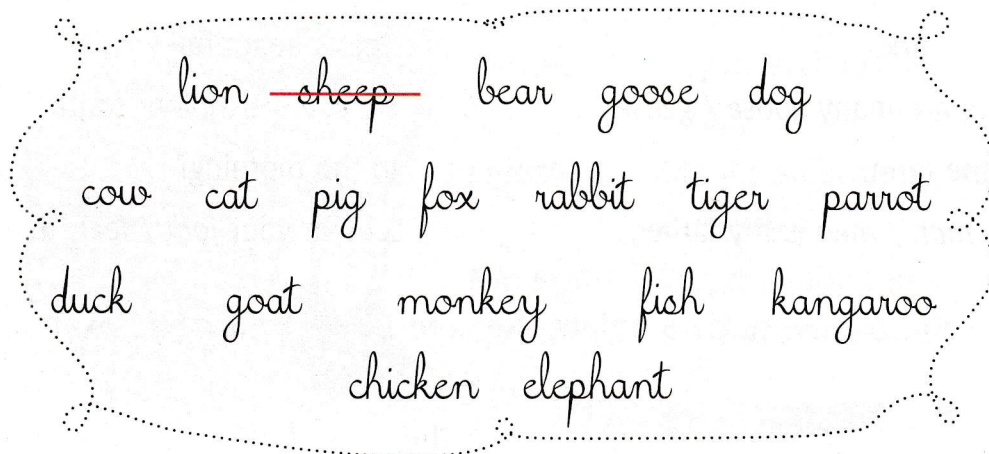


What is your favourite farm animal?

My favourite farm animal is the cow.



## 6. Put the words in the correct box:



farm animals

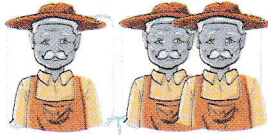
sheep

wild animals

### 1. Look, listen and repeat:



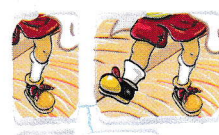
one child  
two children



one man  
two men



one woman  
two women



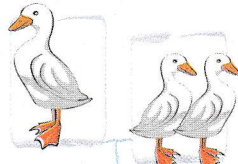
one foot  
two feet



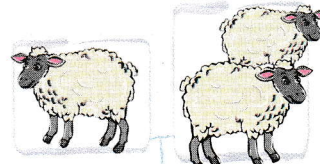
one tooth  
two teeth



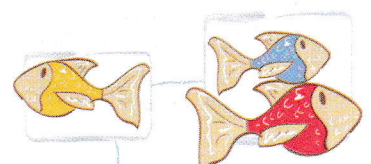
one mouse  
two mice



one goose  
two geese



one sheep  
two sheep



one fish  
two fish

### 2. Circle the right answer:



a. The *child* / children are playing in the park.

b. There are many *goose* / *geese* on the farm.

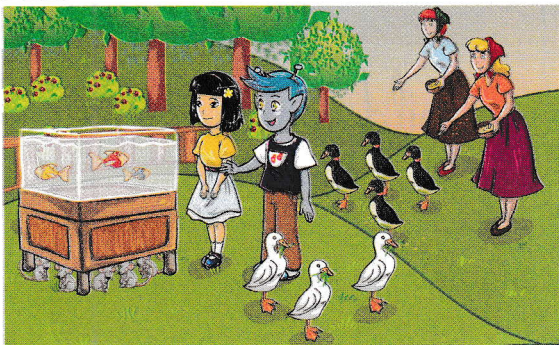
c. This *man* / *men* is my father.

d. Look at that *woman* / *women*! She is beautiful!

e. Do you brush your *tooth* / *teeth* in the morning?

f. Look at your *foot* / *feet*, they are dirty!

### 3. Look at the picture and complete the sentences. Follow the example:



- The mice are under the box.
- The \_\_\_\_\_ are swimming.
- The \_\_\_\_\_ are looking at the fish.
- The \_\_\_\_\_ are feeding the ducks.
- The \_\_\_\_\_ are eating grass.





### 1. Look, listen and read:



- Blip Blop:** It's Jenny's birthday next week. Let's buy her a beautiful present!
- Christie:** Great idea! I think Jenny likes pets. What little animal can we buy for her?
- Tommy:** Look at the hamster, it's very cute and it can run very fast!
- Christie:** Hmmm... it can run but it can't swim.
- Blip Blop:** What about this little gold fish? Look, it can jump!
- Christie:** The little fish can jump, but it can't play with Jenny.
- Tommy:** Wow! This parrot can talk.
- Parrot:** Wow! Can talk, can talk!
- Blip Blop:** Yes, it can talk and it can fly, too.
- Tommy:** Hey, everybody, look at this puppy!
- Christie:** Oh, it's so sweet! It can run and it can play!
- Blip Blop:** Yes, a puppy can do many things!
- Christie:** It's a great idea, let's buy it!

### 2. Read again and answer YES or NO:

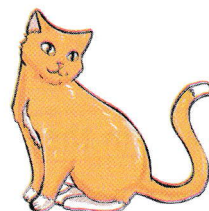


- The children want to buy a present for Jenny.
- Blip Blop wants to buy a cat.
- The puppy can run and it can play.

YES / NO

YES / NO

YES / NO





## 3. Look, listen and repeat:



I **can** read.

You **can** read.

He / She / It **can** read.

We **can** read.

You **can** read.

They **can** read.

I **cannot / can't** read.

You **cannot / can't** read.

He / She / It **cannot / can't** read.

We **cannot / can't** read.

You **cannot / can't** read.

They **cannot / can't** read.

**Can** I read?

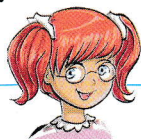
**Can** you read?

**Can** he / she / it read?

**Can** we read?

**Can** you read?

**Can** they read?



Can you ride a bike?

Yes, I can.

No, I can't.



## 4. Read and match:



a. What can a tiger do?

b. What can Tommy do?

c. Can Jenny and Christie drive cars?

d. Can your mother cook?

e. Can your grandpa run fast?

1. Yes, she can, she makes delicious cakes.

2. No, he can't, but he can walk a lot.

3. It can catch animals in the jungle.

4. No, they can't, but they can ride their bikes.

5. He can play football.

## 5. Listen and tick the things you can do. Talk with your friends



and tick the things they can do. Put a cross for what they can't do.



Can you sing?

Yes, I can. What about you? Can you swim?

No, but I can dance.



	you	friend 1	friend 2	friend 3	friend 4	friend 5
Run fast						
Ride a bike						
Climb a tree						
Drive a car						
Dance						
Swim in the sea	✓					
Sing	✗	✓				



## 6. Put the words in the right order:

a. a / Blip Blop / picture / Can / paint?

*Can Blip Blop paint a picture?*

b. a / father / drive / can / car / My.

c. trees / can / but / they / Cats / climb / can't / swim.

d. your / Can / sister / little / dance?

e. snowman / can't / The / make / a /summer / children / in.

f. My / talk / and / parrot / can / fly.

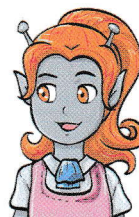
## 7. Listen, then ask and answer, like this:



**play football**

Can I play football?

No, you can't. It's raining outside.



a. buy a pet for Jenny

\_\_\_\_\_?

\_\_\_\_\_. It's a great idea!

b. eat all the cookies

\_\_\_\_\_?

\_\_\_\_\_. There are too many.

c. go to the park

\_\_\_\_\_?

\_\_\_\_\_. It's sunny today.

## 8. Do the puzzle. Circle the hidden word:



1. You can walk in the park with this little pet.

2. This small mouse can eat a lot of vegetables.

3. This long-eared pet can run and jump.

4. You can ride this beautiful animal.

5. This funny animal can climb trees in the jungle.

6. This fluffy pet can catch mice.

