

# Limba modernă Engleză

Clasa a **111**-a

Caiet de lucru

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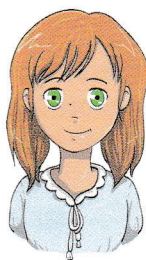
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## Unit 1 A New Friend

### 1. Put the words in the right order and write the sentences:

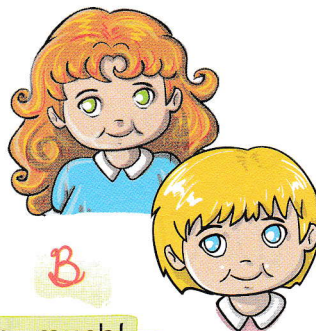
- to / meet / nice / you / ! \_\_\_\_\_
- this / 's / who / ? \_\_\_\_\_
- wizard / books / is / the / this / of / ! \_\_\_\_\_
- friends / my / evening / , / good / ! \_\_\_\_\_
- wizard / I / a / am / . \_\_\_\_\_

### 2. Match the sentences in column A with the sentences in column B. Make short conversations:



a

- Hello!
- Who's this?
- This cap is for you!
- Nice to meet you!
- What's your name?



b

- Wow! Thank you very much!
- Hello!
- Nice to meet you, too.
- My name is Susan.
- This is Mary.

### 3. Fill in the missing numbers:

- one three \_\_\_\_\_ seven nine \_\_\_\_\_
- two \_\_\_\_\_ six \_\_\_\_\_ ten \_\_\_\_\_
- one \_\_\_\_\_ three \_\_\_\_\_ five \_\_\_\_\_ seven \_\_\_\_\_
- ten \_\_\_\_\_ eight \_\_\_\_\_ six \_\_\_\_\_ four \_\_\_\_\_



## 4. Do the sums, then write the sentences:

$5 + 3 = 8$

*Five and three is eight.*

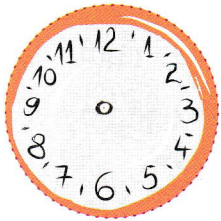
$4 + 7 =$

$3 + 9 =$

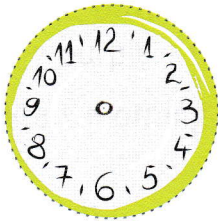
$2 + 8 =$

$3 + 4 =$

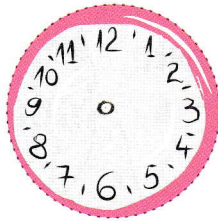
## 5. What time is it? Draw the hands on the clocks:



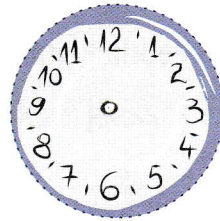
**a.** It's half past three.



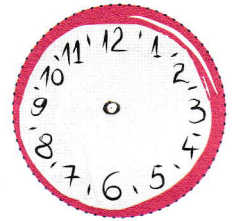
**b.** It's nine o'clock.



**c.** It's three o'clock.

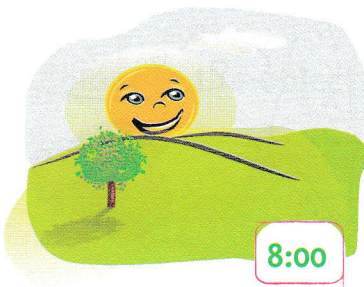


**d.** It's half past eleven.



**e.** It's half past twelve.

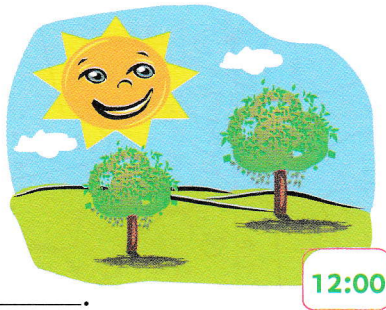
## 6. Look at the pictures. What time is it? Complete the sentences.



**a.** It's \_\_\_\_\_ clock.  
Good \_\_\_\_\_!



**b.** It's \_\_\_\_\_.  
Good \_\_\_\_\_!

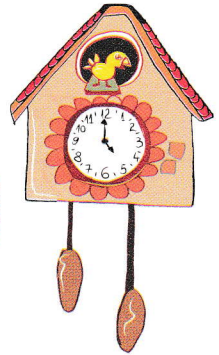
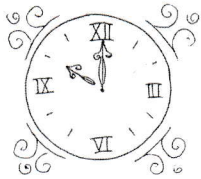


**c.** It's \_\_\_\_\_.  
Good \_\_\_\_\_!

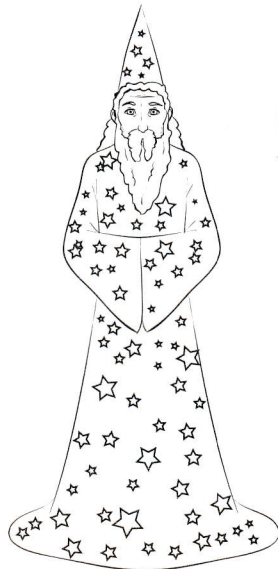
7. Look at the clocks and talk with your friend, like this:

A: What time is it?

B: It's ten o'clock.



8. Put the letters in the correct order to form words. Then, colour in the wizards:



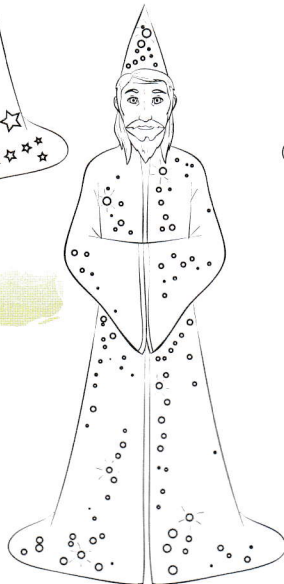
AROENG



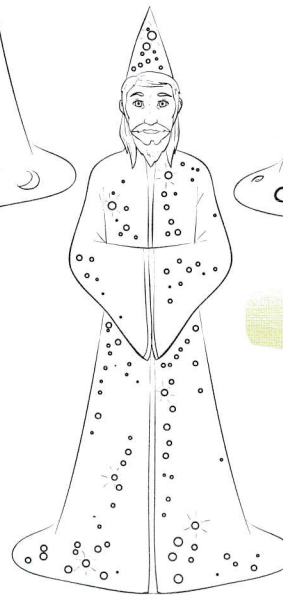
KABLC



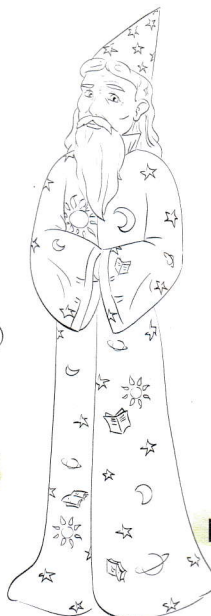
GYRE



LELOWY



TIHEW



PRULEP

## 9. Correct the sentences as in the example:

- a. Apples are blue. No! Apples aren't blue. Apples are red.
- b. Oranges are grey. \_\_\_\_\_
- c. Frogs are purple. \_\_\_\_\_
- d. Zebras are green. \_\_\_\_\_
- e. Elephants are pink. \_\_\_\_\_
- f. Blip Blop is orange. \_\_\_\_\_

## 10. Circle the odd one out:

- a. ◦ four ◦ eleven ◦ purple ◦ twelve
- b. ◦ orange ◦ white ◦ morning ◦ black
- c. ◦ morning ◦ shoes ◦ afternoon ◦ evening
- d. ◦ books ◦ glasses ◦ cap ◦ gloves

## 11. Yes or no? Choose the good rhyme!

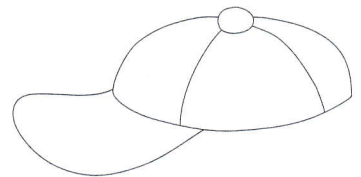
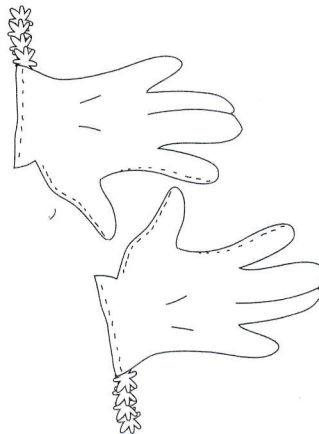
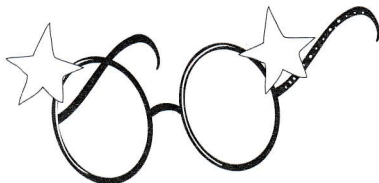
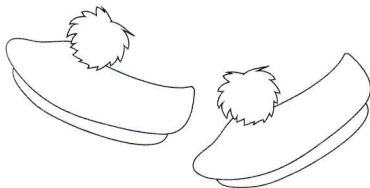
- |                   |   |                  |   |                 |   |
|-------------------|---|------------------|---|-----------------|---|
| glasses - classes | yes   no<br><input type="radio"/>   <input type="radio"/> | cap - map        | yes   no<br><input type="radio"/>   <input type="radio"/> | wizard - lizard | yes   no<br><input type="radio"/>   <input type="radio"/> |
| shoes - books     | <input type="radio"/>   <input type="radio"/>             | gloves - friends | <input type="radio"/>   <input type="radio"/>             |                 |   |

## 12. Colour in the objects. Talk with your friend, like this:



What colour are your gloves?

My gloves are pink. What colour are your shoes?



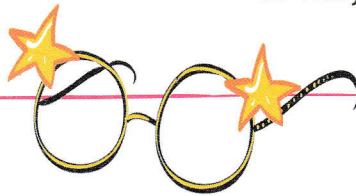


## 13. Circle the words:

- a. Tommy, you have got magic gloves.
- b. Thank you very much, Wizbook!
- c. Good evening, my friends!
- d. This is the wizard of books.
- e. Nice to meet you!

## 14. Choose the correct answer:

- a. Jane and Lilly *has got / have got* magic glasses.
- b. Jason *has got / have got* a blue and orange cap.
- c. We *have got / has got* magic glasses.
- d. My mother *have got / has got* beautiful shoes.
- e. They *has got / have got* a nice robot.



## 15. Choose and fill in the right words:

**have got**

**has got**

**haven't got**

**hasn't got**

1. Chewbook \_\_\_\_\_ many friends.  
a. haven't got b. hasn't got c. don't have got
2. Tommy, Jenny and Christie \_\_\_\_\_ magic objects.  
a. has got b. hasn't got c. have got
3. Our friends \_\_\_\_\_ beautiful cars.  
a. have got b. has got c. hasn't got
4. My dog \_\_\_\_\_ a lot of toys.  
a. haven't got b. have got c. hasn't got
5. My friends, Lilly and Mary, \_\_\_\_\_ a lot of interesting books.  
a. hasn't got b. have got c. has got

## 16. Fill in: **have got** **has got** **haven't got** **hasn't got**.

**a. Allie:** Have you got a blue magic cap, Sam?

**Sam:** No, I \_\_\_\_\_ a magic cap. I \_\_\_\_\_ blue magic gloves.

**b. Tommy:** What has Blip Blop got?

**Jenny:** He \_\_\_\_\_ a magic cap.

**Tommy:** Has he got a magic book, too?

**Jenny:** No, he \_\_\_\_\_ one.

**c. Reporter:** What has Wizbook got?

**Blip Blop:** He \_\_\_\_\_ magic books.

**Reporter:** Has he got magic gloves, too?

**Blip Blop:** No, he \_\_\_\_\_ magic gloves. Tommy \_\_\_\_\_ white magic gloves.

## 17. Look at the pictures in the student's book, page 10. Correct the sentences:

**a.** Blip Blop has got a red and orange cap.

***Blip Blop hasn't got a red and orange cap. He has got a red and white cap.***

**b.** Christie has got green and pink magic shoes.

---

**c.** Tommy has got blue magic gloves.

---

**d.** Jenny has got black magic glasses.

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## 18. Read and answer the questions:

**a.** I have got golden magic glasses with gold stars. Who am I? \_\_\_\_\_

**b.** He has got a red and white magic cap. Who is he? \_\_\_\_\_

**c.** He has got a purple coat. Who is he? \_\_\_\_\_

**d.** She has got red and yellow magic shoes. Who is she? \_\_\_\_\_

**e.** I eat books. I am a bad boy. Who am I? \_\_\_\_\_