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Focus on Writing letters, articles, essays, reports



București, 2015



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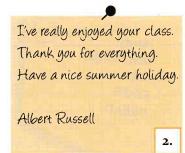
PART I 1. Notes and Messages

be keep your note/message brief and to the point refer only to relevant aspeand/or essential points serve several purposes HINT BOX • refer only to relevant aspects

including: guiding, thanking, requesting, warning etc

1 Match each note below to its purpose. There is an extra item you do not need.

Darling. dinner at 8 p.m. at the Lebanese restaurant. Wait you there. Love. 1. Timothy



- a. invitation
- b. thanks
- C, request
- d. warning
- e. complaint

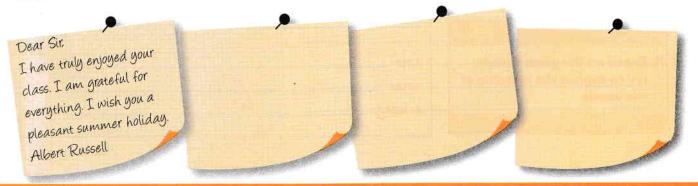
Classes start at 9 a.m. Don't be late!!! (9 mean it this time!) Julia 3.

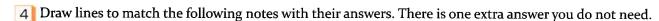
Richard. Please, don't forget to feed the cat TWICE a day. Change the water daily. Mary

2 Look at the notes above and answer the questions:

- 1. What words have been left out?
- 2. What is the role of the exclamation mark in note no. 3?
- 3. What is the relationship between the people?
- 4. When do people write notes? Name some situations. (e.g.: when they are in a hurry)
- 5. Why are certain words in notes no. 3 and no. 4 emphasized?

Rewrite the notes in exercise 1 in a more formal way. Use about 20-50 words. An example has been given.







Fancy a coffee?
Wait for you at the café round the corner 10.15 a.m.
Bring muffins!



Darling,
Paid for all.
Bread stale,
didn't buy any.

Appointment Thursday
11.00 a.m.
BE THERE!!!

Dinner in the fridge.
Be late.
Kisses

Order me a cappuccino.
Arrive at 10.30.
No sweets this time.

e. Deficious as always. Hugs

Notice taken.
 Won't be late!

For July: Did all except car. Maybe tomorrow.

I'll be late too. **f.** Eat at restaurant.

5 Read the information in the table below:

I'm afraid Mrs Watson isn't here at the moment. I can take a message if you want."

- Fill in the row with the appropriate word: notes, message, note.
- 2. How does the information differ from one column to the other?
- 3. Based on the given details, try to explain the meaning of the words:

Mr Taylor has phoned. Please, call him back at around 100	Mr Jaylor. 030 – 456 789 23 1 o'clock	Mr Taylor arrives - at 3.00 - Heathrow airport - car rental
\		
		il .
note		
		-

3 Read the following situations and write the appropriate r	notes/ messages for them.
 Someone lost his/ her wallet at the office. You take the wallet and leave a note informing the potential owner about the time and place he/she could retrieve it. 	
One of your staff is ill. He/ She phoned and left you a message about his/her health status.	
The chef is displeased about his wage and he quits by leaving a message to the restaurant owner.	
Your mother is in a hurry and she writes a message for you about the chores you have to do.	
You write a note to yourself about a meeting you have next day.	
6. Write a hope message.	

7 You are a food critic. Read the menu below and make notes. Refer to the first course, the main course, dessert or other dishes you would definitely not choose. (10 lines)

Menu

Liver patê with toast Smoked-Salmon Nachos Selection of Cheese Chicken strips in spicy sauce

Grilled Tuna Seared duck breast and braised leg Spiced venison and grilled quail Vegetable lasagna

Grand Marnier Soufflé German chocolate cake in а сир Fresh fruit salad Sparkling water Orange juice Cocktails Wine

Situation: You had planned to go and see the theatre play "She Stoops to Conquer" by Oliver Goldsmith. You bought two tickets, one for you and one for your best friend, but you did have time to give her details about the play, so you left her a message. Look at the theatre poster below. What information would you include in your message? Write it in approximately 50 words. PIEDMONT COLLEGE DEPARTMENT OF THEATRE	e: Wednesday, 24th October 2013 ne: 5.00 p.m. form: A202 Situation: You had planned to go and see the theatre play "She Stoops to Conquer" by Oliver Goldsmith. You bought two tickets, one for you and one for your best friend, but you did have time to give her details about the play, so you left her a message. sook at the theatre poster below. What information would you include in your nessage? Write it in approximately 50 per part of the play to be provided in your nessage? Write it in approximately 50 per part of the play to be provided in your nessage? Write it in approximately 50 per part of the play to be provided in your nessage? Write it in approximately 50 per part of the play the play to be provided in your nessage? Write it in approximately 50 per part of the play	Teacher - Parent Meeting	
Goldsmith. You bought two tickets, one for you and one for your best friend, but you dinave time to give her details about the play, so you left her a message. Look at the theatre poster below. What information would you include in your message? Write it in approximately 50 words. PIEDMONT COLLEGE DEPARTMENT OF THEATRE DEPARTMENT OF THEATRE FINE ARTS 1 www.pledmont.edu/F/	Goldsmith. You bought two tickets, one for you and one for your best friend, but you dishave time to give her details about the play, so you left her a message. Sook at the theatre poster below. What information would you include in your message? Write it in approximately 50 yords. PIEDMONT COLLEGE DEPARTMENT OF THEATRE DEPARTMENT OF THEATRE A witty, elever comedy. This IT?3 play will make you giggle, snicker and laugh out lond. This zany story of the	For: Student's Progress Checklist Date: Wednesday, 24th October 2013 Time: 5.00 p.m. Room: A202	
A with where somethy A Unidentile family is full.	this 1773 play will make you giggle, snicker and laugh out lond. This zany story of the lond. This zany story of the macriage in the future	Goldsmith. You bought two tick have time to give her details about Look at the theatre poster below. What information would you include in your message? Write it in approximately 50	PIEDMONT COLLEGE DEPARTMENT OF THEATRE
COMOUED			by Oliver Goldsmith Directed by John S. Spiegel
CONQUER by Oliver Goldsmith	by Oliver Goldsmith		SWANSON CENTER
CONQUER by Oliver Goldsmith Directed by John S. Spiegel SWANSON CENTER	by Oliver Goldsmith Directed by John S. Spiegel SWANSON CENTER		MAINSTAGE *



2. Leaflets and Brochures

1 Read the two leaflets below and discuss the questions.

Look After Your Heart

A Simple Guide To Feeling Fitter And Living Longer

Why do I need to look after my heart?

By looking after your heart you can feel fitter and look better - and you'll be protecting yourself against heart disease, too.

England is one of the worst countries in the world for heart disease.

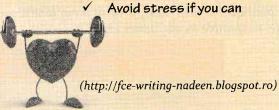
It causes one in three of all deaths among 55-64 year olds.

What causes heart disease?

Your heart needs a supply of oxygen that comes from the blood in its arteries. Over a number of years these arteries can get clogged up and the supply of blood to the heart can stop. This causes a heart attack.

How can I avoid getting heart disease? The best way to avoid heart disease is:

- Don't smoke
- Eat healthily
- Take regular exercise
- Go easy on alcohol



- 1. How does the layout differ in the two leaflets above?
- 2. Which one offers clear information about heart diseases?
- 3. Why has the writer used "bullets" in leaflet B?
- 4. What is the role of the questions in leaflet A?
- 5. Leaflet B has shorter points. Do you think this is an improvement or a deterioration in comparison with leaflet A? Explain.
- 6. Which leaflet would you choose and why?

HINT BOX

- · Leaflets and brochures are intended to inform, persuade, warn, advise.
- . The language and style depend on what you intend to do - advise, inform, order, and on the target audience.
- eaflets and · The information is easy to grasp and the layout must be clear.

Your Heart is Your Pump Take some advice to protect it

DOs

В

A

- Cut down on beverages and fruit juices with added sugar.
- Remove foods that have partially hydrogenated oils to reduce the fat content of your diet.
- Limit the use of condiments such as mustard. pickles and salted sauces.
- Switch to lean meat and prepare them without added fat.
- · Use more of mono-unsaturated and polyunsaturated fat and avoid saturated fat.
- Use foods with low salt and try to add less salt while cooking.
- Flavour foods with herbs, spices, lemon or limejuice, balsamic vinegar or salt free seasoning blends.

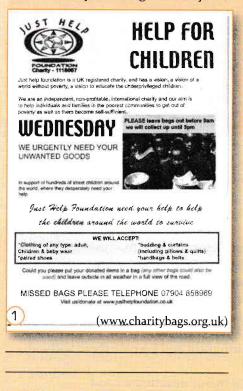
DON'Ts

- Don't consume full cream milk and dairy products but consume semi-skimmed milk and its products.
- · Don't drink alcohol or drink in moderation, preferably wine.
- Don't eat foods which have low nutrition value like, candy and fast foods
- Don't buy processed foods: avoid them as much as you can!
- Don't spend too much time in a stressful working environment.

(adapted from http://www.medindia.net)

Bullets (•) are used as a graphic sign to introduce a new piece of information.

What is the purpose of the following leaflets? Choose from to warn, to persuade, to inform. Justify your answer by referring to the layout, the target audience, the language and the style used.



Other possible side effects

If any of the following side effects get serious or concerns you, or you notice any side effects not listed in this leaflet, stop taking the tablets and tell your doctor or pharmacist.

- Headache, nervousness and tiredness in children aged 2 - 12 years.
- Drawsiness, headache, increased appetite and difficulty sleeping in adults and children over 12.
- Very rare side effects are severe allergic reactions (difficulty in breathing) wheezing, itching, hives and swelling), dizziness rapid heartbeat/palpitations, feeling sick (nausea), dry mouth, upset stornach, changes in liver function rash, hair loss and tredness.

 2

We're Moving! On December 1317 2088 our Nonten thing is clearing, we're reflectating to a some workstop's is showroom at	State Of The Control
Hewhaven Business Park Business Park Group Group Group Group Group Group Group Group Tel: 0161 789 3108	UGuarde (accompt disable for all
3 A STATE OF THE S	
As valued custamens we will naw be offering PREE delivery for all telephone orders in the Mr., M27, M28, M29 is N30 areas MOBILITY WISE 33 41 31	MOBILITY WISE

(wwww.delyeswoodwebdesign.co.uk)

Write the words from the list in the appropriate category. Some words do not fit anywhere. Create headings for them, too.

ancient monument, botanical garden, museum, trendy shop, night club, art gallery, local restaurant, exquisite cuisine, fashionable boutique, stylish hotel, breathtaking landscape, quaint house, hospitable locals, dance club

Tourist Attractions	
Places to shop	
Entertainment	

Respect pentru oameni și cărți

4 Read the brochure and fill in with the appropriate information.



It's never been more fun and affordable than right now to travel accros the pond



Activities in London where there is no shortage of things to do. Take in the sights of historic London such as Big Ben, the Tower of London, Buckingham Palace, Westminster Abbey and Kew Gardens just to name a

a taxi or catch a double-decker bus, your destination is

Getting around London has never been easier. Whether you take The Tube underground subway, hail

Est, Drink & be Merry

closer than you think.

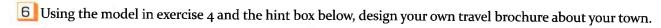
Visit London

like a local

Nightlife in London is diverse enough that whatever your pleasure, there's always somewhere to go. In one night, you can circle the West End, drop into half a dozen bars and in each one find a completely unique

There's everything from Moulin Rouge-style lounge clubs, industrial microbreweries, velvet-dripping, drum 'n' bass clubs, to lavish Asian-themed cocktail

school. The funds will be donated Use these ideas to help you plan	flet informing students about the charity festival organised by the
Other information 5 You have been asked to write a l school. The funds will be donated to the school will be donated to the s	flet informing students about the charity festival organised by the
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5 You have been asked to write a l school. The funds will be donate Use these ideas to help you plan	flet informing students about the charity festival organised by the
school. The funds will be donated Use these ideas to help you plan	flet informing students about the charity festival organised by the to help sick children. (70-100 words)
your leaflet writing!	
 Make a list of different things people need to know about the purpose of fundraising. Group your ideas into categories and think of a suitable heading. Decide on the layout. Decide how to fit your ideas into the layout you have chosen. 	



Instructions for travel brochure writing

- ✓ Determine who is your target audience
- √ Think about what makes your town a special place
- ✓ Add a photo that represents your town

- ✓ include information about places to eat, transportation, tourist attractions, entertainment, places to shop, prices, etc.
- √ use images and an appropriate vocabulary to craft the overall design
- ✓ check your material for errors

ADD YOUR PHOTO HERE

7 PROJECT WORK Design an information brochure about Romanian local customs. Before starting, make notes on the following headings – customs, good manners, bad manners, advice and recommendations to visitors. (10 lines)

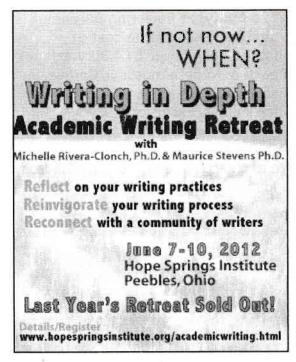
Customs	e.g. remove shoes when entering the house
Good manners	e.g. offering the seat to old people in the bus
Bad manners	e.g. taxi overcharging
Advice/ recommendations	e.g. don't walk alone in the street after 11.00 P.M.



3. Advertisements

HINT BOX

1 Look at the advertisement. What information can you identify? Tick it in the table below.



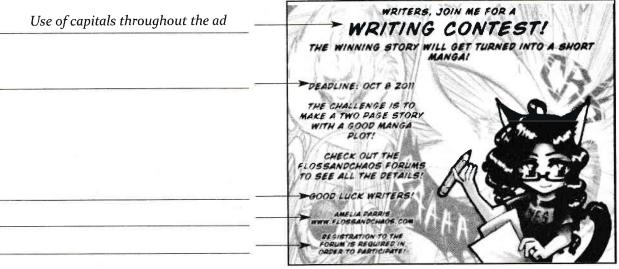
(www.depthinsights.com)

Advertisement	marketing purposes used to encourage, persuade or manipulate an audience. An advertisement is a public notice, especially one published in the press or broadcast over the air. [Encyclopedia Britannica 2003]
	Strong words
	Short sentences
	Use of bullet points
	Bold print or underlines
	Exclamation/ question marks
	Use of capitals throughout the entire ad
	Urgency to act
	Date deadline for special discounts
	Registration and details
	Testimonials from satisfied customers
V	Website

Back-up support system

· Advertising is a form of communication for

2 Fill in with the correct information from the table in exercise 1. An example has been done for you.



(monisawa.blogspot.ro)