

ENGLISH FOR KIDS

RODICA DINCĂ editat de ARABELLA MCINTYRE-BROWN

PENTRU CLASA A III A







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REVISION	Topic: The child's identity, family, home, possessions, food*, occupations*. Wild & domestic animals. The weather*. Vocabulary: Units 1-12. Structures: The Present Simple and Continuous*. Have got. The Imperative. (Ir)regular Plurals*. 's Genitive. There is / there are. The Comparison*. Personal, possessive* and demonstrative* pronouns. Communication: Units 1-12.	65
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^{*}All activities marked with asterisk (*) are an extension of the current, MEN-approved curriculum, intended for extra-practice.



Topic: The child's identity (name, age). Vocabulary: school objects, school friends. Structures: To be (Present Simple). This is / These are. The Imperative. Numbers 1-10. Communication: Introducing yourself.





ABCDEFGH IJKLMNOP QRSTUVW XYZ



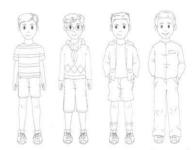
2 LOOK AT THE PICTURES, THEN WRITE:



Hi! My name \underline{is} Sam. I \underline{am} 9 years old.



This ____ my deskmate, Mike.



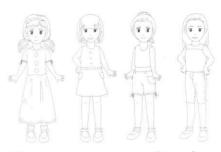
These _ _ _ my friends: Jim, Benny, Nick and Tom.



Hi! My name ____ Jessy. I ____ 9 years old.



This ____ my deskmate, Lily.



These _ _ _ my friends: Betty, Mary, Vicky and Maddy.

3 A. SPELL THE NAMES IN EXERCISE 2. B. WRITE YOUR NAME. THEN, SPELL IT!

(1) WRITE ABOUT YOU. DRAW AND COLOUR IN A PICTURE OF YOU.

YEARS OLD.
THIS IS MY FRIEND,

IS YEARS
OLD. IS MY
DESKMATE. I LOVE
SCHOOL AND
FRIENDS!

5 FIND 10 SCHOOL OBJECTS:

$C \times R \cup B \setminus B \setminus E \setminus R \cup Y$
SHARPENERL
SPONGEZTVP
$K \to R \to Z \to Y \to G \to G$
YNCWDIRXEN
BOARDYUTGC
U J K O S Z L B A I
CHALKQEQPL
EDMPREROTU
NOTEBOOKCP

- 1. __RUBBER ___ 6. ___
 - 2. _____ 7. ____
 - · _ _ _ _ 8. _ _ _ _
- 4. _____ 9. ____
 - D. _____ 10. ____

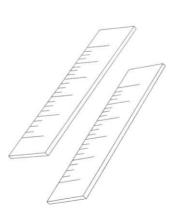
6 LOOK AND MATCH:



FOUR PENS



TWO RULERS

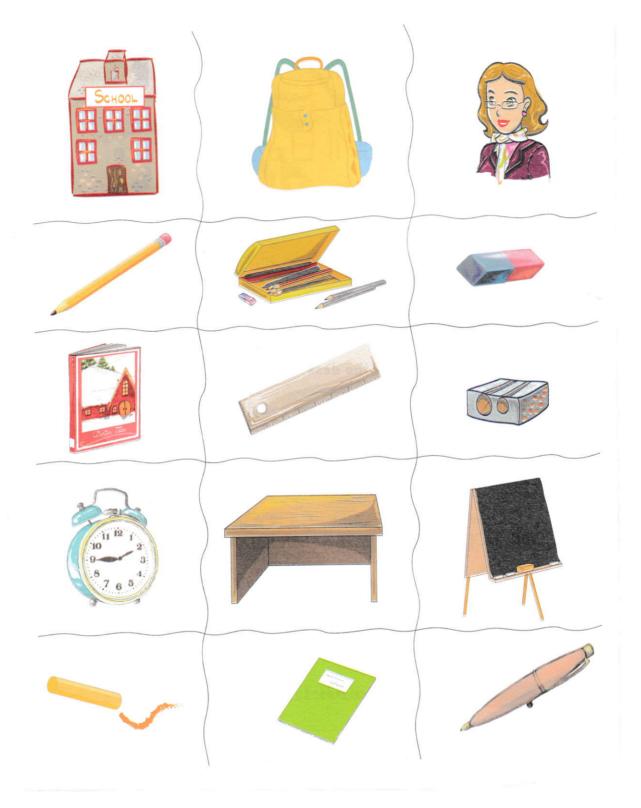


SEVEN NOTEBOOKS



THREE PENCILS

WHEN YOU CROSS OUT THE LAST ONE, SAY "BINGO!".



(3) GO TO PAGE 79 AND CUT OUT THE SCHOOL OBJECTS. STICK THEM IN YOUR NOTEBOOK AND SAY WHAT THEY ARE.



Respect p Number 2 is in tEYE.

Number 3 is in PUPIL.

Number 4 is in RUBBER.

Number 5 is in ERASER,

Number 6 is in CHALK,

Number 7 is in HOUSE.

Number 8 is in ANSWER,

Number 9 is in UMBRELLA.

Number 10 is in NICF!



What am 1?

I am a 1.L, 2., 3., 4., 5., 6., 7., 8., 9., 10., 10.

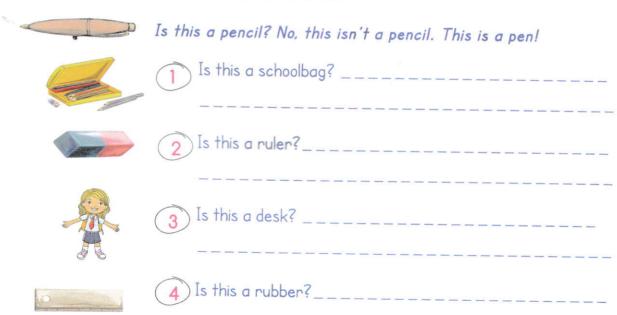
(I) GAME: LISTEN TO YOUR TEACHER AND TOUCH A SCHOOL OBJECT!

Touch the DESK! = Pupils touch the desk.

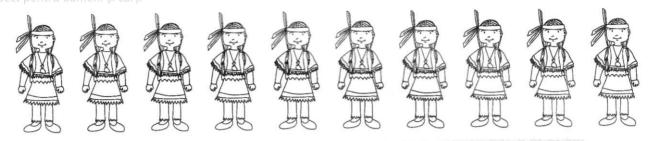
Touch your NOSE! = Pupils don't move.

When you make a mistake, you sit the next round!

- 1 LISTEN AND REPEAT THE POEM: WELCOME TO RAINBOW SCHOOL!
- 10 IN PAIRS, LOOK AT THE PICTURES, THEN ASK AND ANSWER THE QUESTIONS, FOLLOWING THE EXAMPLE:







TEN LITTLE INDIANS

John Doe is a little Indian John Doe is a little Indian John Doe is a little Indian One little Indian boy.

B. LISTEN AND SING THE SONG: CANDLES ON MY CAKE.

C. COMPL	ETE THE LYRIC	CS!		
(One little, two little	little candles,		
F	our little,	little, six little candles,		
	little, eight little, nine little candles,			
		little candles on my cake!		
	Ten little,	little, eight little candles,		
	Seven little,	little, five little candles,		
		ttle, three little, little candles,		
		little candle on my cake!		

PLAY THE GAME "I SPY"! LISTEN TO THE EXAMPLE:



eye... an object beginning with B!

I spy with my little

BLACKBOARD!!!



CHILDREN



Topic: The child's family.

Vocabulary: family, colours.

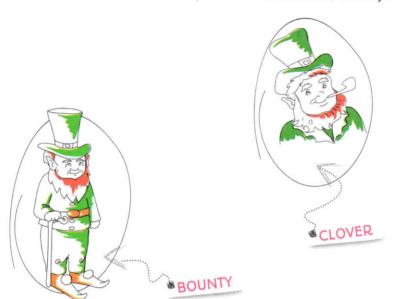
Structures: Personal pronouns. Possessive adjectives.

Communication: Identifying colours.

THIS IS MY FAMILY

1 THIS IS TRICKSY'S FAMILY! IN PAIRS, POINT, MATCH AND SAY, FOLLOWING THE EXAMPLE:

A: This is brother Rusty. B: Hello, brother Rusty!





THE MCDREADS













MOTHER

FATHER

GRANDMOTHER

GRANDFATHER

SISTER



NAME:

Sam

SURNAME:

Douglas

PARENTS:

John

& Sylvia

BROTHER:

Andy

SISTER:

Carol

GRANDPARENTS:

George

& Mary

UNCLE:

Eddie

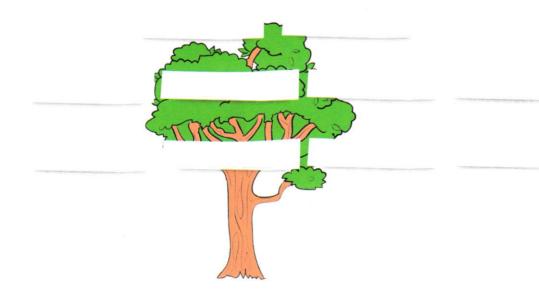
AUNT:

Kate

COUSIN:

Jerry

3 WRITE ABOUT YOU AND YOUR FAMILY:



ULISTEN AND WRITE. THEN, SAY: HIS / MY / HER / YOUR / THEIR / OUR

"Hi! My name's Tricksy N	McDread. This is	brother
name's Rusty. This is	sisten	name's Lucky
parents are Daffodil and Clover	grandpare	ents are Goldie and Bounty.
These are Uncle Bunyon and Aunt	Destiny	daughter is Lucky. What about
family?"		



pect pentru oameni şi cărți

6 LOOK IN YOUR CLASSROOM AND COMPLETE THE SENTENCES LIKE IN THE EXAMPLE:

This schoolbag is _____.

These pencils are _____.

This rubber is _ white___.

This eraser is _____.

These pens are _____.

This board is _____.

These books are ____.

This desk is _____.



7 CIRCLE THE CORRECT ANSWER:

Example: We/ I are at school.

I / Mary am a pupil.

You / She is in the garden.

He / They is at home.

She / They are in the park.

We / I are in the classroom.

You / I are in the can

They / It are in the tree.

We / I am at school.

IN PAIRS, COMPLETE AND ACT OUT THE DIALOGUES: 5. Are we in the classroom? 1. Are you a pupil? Yes, ____ are. Yes, ____ am. 6. Are you in the car? 2. Is she in the garden? Yes, ____ are. Yes. ____ is. 7. Are they in the tree? 3. Is he at home? Yes, ____ are. Yes, ____ is. 8. Am I at school? 4. Are they in the park? Yes, ____ am. Yes. ____ are. 9 IN PAIRS, MATCH, WRITE, THEN ACT OUT THE DIALOGUES: 1. Who is she? She is my mother. Her name is _____. ■ He is my brother. His name is _____. 2. Who is he? They are my grandparents. Their names are 3. Who is she? and _ _ _ _ - . She is my sister. Her name is __ALICE__. 4. Who is he? I am Michael. _____ family is big! 5. Who are they? He is my father. His name is _____. 6. Who are you? PLAY THE GAME "I SPY"! LISTEN TO THE EXAMPLE:

TEACHER SO

I spy with my little eye... something beginning with C!

CHALK!!!



CHILDREN