CAMBRIDGE | Discovery EDUCATION



Vicki Anderson with Eoin Higgins,
Cristina Rusu, Diana Todoran
and Ioana Tudose

Limba modernă 1 – studiu intensiv

Engleză

Caietul elevului

Clasa a VI-a

art Klett

Foreword

Cambridge uses cutting-edge language and pedagogy research to create innovative materials that teachers and students will love.

English and Romanian teachers have created, through *Limba modernă 1 – studiu intensiv. Engleză. Clasa a VI-a***, a textbook that follows the Romanian Curriculum step by step.**

With *Limba modernă 1 – studiu intensiv. Engleză. Clasa a VI-a,* **learning English becomes much more interesting as you discover and explore the cultures and people of the world around you.**

The Workbook *for Limba modernă 1 – studiu intensiv. Engleză. Clasa a VI-a* **offers additional practice of all the language and skills presented in the Student's Book through:**

- **graded exercises for mixed abilities;**
- **more help with grammar and speaking in** *Speaking extra* **and** *Language focus extra* **pages;**
- **Cambridge Learner Corpus informed** *Get it Right!* **pages.**

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Starter Unit



General and specific competences from the curriculum explored in the unit

1. Understand oral messages in different communication situations
1.1. Identify essential information from the news presented on TV/recorded materials related to different events, when the comment is illustrated by pictures
1.2. Identify details from messages and interactions on predictable topics, when the speakers/interlocutors talk clearly and slowly
1.3. Identify specific aspects of the culture of the language studied

2. Speak in different communication situations
2.1. Present plans, intentions and future projects
2.2. Give a short and simple presentation on activities
2.3. Initiate, continue and finish a dialogue on familiar or personal interest topics
2.4. Participate in conversations related to planning activities
2.5. Show interest in participating in a verbal exchange

3. Understand written messages in different communication situations
3.1. Select necessary information from lists or simple functional texts (brochures, menus, schedules, ads)
3.2. Extract information from multiple short texts based on several predefined or negotiated criteria/constraints
3.3. Identify information from a simple written letter/email to write an answer
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4. Write messages in everyday communication situations
4.1. Complete a form with personally identifiable information (education, interests, competences)
4.2. Write a very simple personal letter (digital version included) to express thanks or apologies
4.3. Tell a story, in short, using linkers to emphasise the chronological order
4.4. Write simple and coherent texts on specific topics of interest
4.5. Participate in the exchange of written messages

Competenţele generale și specifice din programa școlară, urmărite în unitatea de învățare

1. Receptarea de mesaje orale în diverse situaţii de comunicare
1.1. Identificarea informaţiilor esențiale din știrile prezentate la TV/materiale înregistrate, referitoare la diferite evenimente, atunci când comentariul este ilustrat prin imagini
1.2. Identificarea detaliilor din mesaje și interacţiuni pe subiecte previzibile când locutorii/interlocutorii vorbesc clar și rar
1.3. Identificarea unor elemente culturale specifice limbii studiate

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2.1. Prezentarea unor planuri/unor intenţii și proiecte de viitor
2.2. Descrierea scurtă, elementară a unor activități
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2.4. Participarea la conversaţii în legătură cu planificarea unor activităţi
2.5. Manifestarea interesului pentru participarea la schimbul verbal

3. Receptarea de mesaje scrise în diverse situaţii de comunicare
3.1. Extragerea informaţiilor necesare din liste sau din texte funcţionale simple (pliante, meniuri, orare, reclame)
3.2. Extragerea informațiilor din mai multe texte scurte pe baza mai multor criterii/constrângeri prestabilite sau negociate
3.3. Identificarea informaţiilor dintr-o scrisoare personală simplă/e-mail în vederea redactării unui răspuns
3.4. Manifestarea disponibilităţii pentru informare prin lectură

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4.1. Completarea unui formular cu informaţii de identificare (educaţie, interese, competenţe)
4.2. Redactarea unei scrisori personale (inclusiv digitale) foarte simple exprimând mulțumiri sau scuze
4.3. Relatarea pe scurt a unei întâmplări utilizând cuvinte de legătură pentru a marca ordinea cronologică
4.4. Redactarea de texte simple și coerente pe teme de interes
4.5. Participarea la schimbul de mesaje scrise

Starter Unit

Family

1 ★ **Put the letters in order to make family words.**

1 umm *mum*
2 dda _____
3 madrang _____
4 enrpast _____
5 leunc _____
6 rtborhe _____
7 fewi _____
8 trisse _____
9 natu _____
10 sicuno _____
11 dradngad _____
12 baunsdh _____

2 ★★ **Match the words in Exercise 1 to make pairs.**

1 wife – *husband*
2 uncle – _____
3 grandma – _____
4 dad – _____
5 brother – _____

3 ★★★ **Complete the definitions.**

1 My mum and dad are my *parents* .
2 My aunt's husband is my _____ .
3 My granddad's wife is my _____ .
4 My aunt's children are my _____ .
5 My grandma and granddad are my _____ .
6 My dad's wife is my _____ .
7 My mum and dad's child is my _____ or _____ .

Subject pronouns and *be*

4 ★ **Circle the correct options.**

1 Where am (I) / you?
2 **Is / Are** you from Canada?
3 Daniel **am / is** my cousin. **He / They** is 14.
4 My sister's birthday **are / is** in May.
5 My grandparents **are / is** in Japan. **She's / They're** on holiday.
6 My brother and I **am / are** at the zoo. **We / They** are not at school.
7 I **am / is** at the cinema. Are **you / he** at the shops?

be

5 ★★ **Complete the sentences and questions with the correct form of *be*.**

1 *Are* you at home?
2 This _____ my mum.
3 We _____ best friends.
4 _____ they from England?
5 His sister _____ in my class.
6 I _____ from Edinburgh, Scotland.
7 _____ you in the school football team?
8 My new dog _____ called Bob.

Possessive *'s*

6 ★ **Complete the sentences with *'s* in the correct place.**

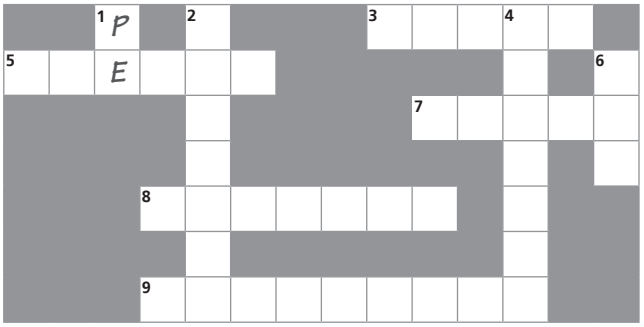
1 My mum 's car is red.
2 Our cousin house is in the city.
3 Is this your granddad piano?
4 What's your dad name?
5 My best friend birthday is in October.
6 His sister dance classes are on Monday.
7 Is our dog nose brown?
8 Where is my brother T-shirt?



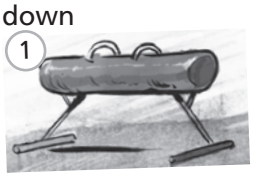
Starter Unit

School subjects

1 ★★ **Look at the pictures and complete the crossword with the school subjects.**



down
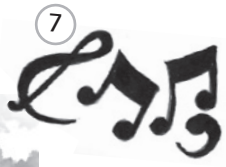








across











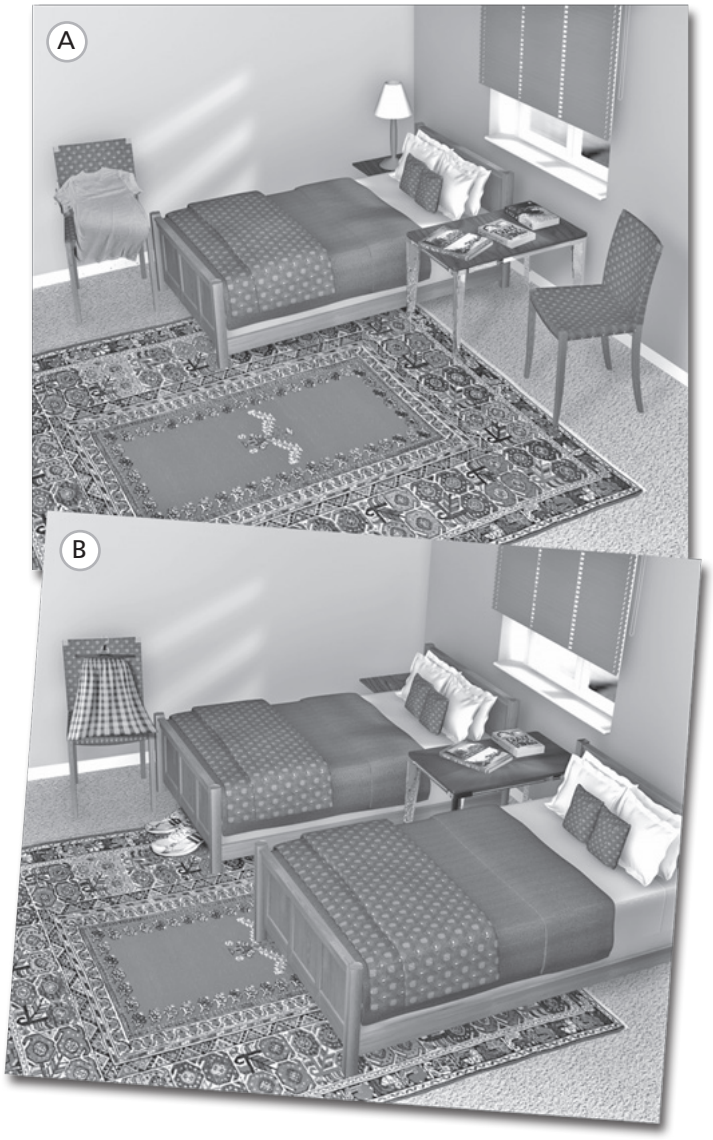
2 ★★ **Match the school subjects with the sentences.**

ICT Geography French ~~History~~
Maths PE Science English Music

1 'Let's talk about the year 1914.' *History*
2 'What does *je m'appelle* mean?' _____
3 'OK, run around the gym ten times.' _____
4 'Turn on the computers, please.' _____
5 'Let's play it again and listen to the piano.' _____
6 'Water is hydrogen and … what?' _____
7 'What is 15 x 147?' _____
8 'Where are the Rocky Mountains?' _____
9 'Let's look at the verb *to be*.' _____

there is/*are* and *some* and *any*

3 ★★ **Find five more differences between Picture A and Picture B and write sentences. Use *there is*(*n't*) / *there are*(*n't*).**



1 *In Picture A there are three books. In Picture B there are two.*
2 _____
3 _____
4 _____
5 _____
6 _____

Starter Unit

UNIT S

1 ★★ **Circle the correct options and complete the sentences with *some* or *any*.**

1 There **isn't** / **aren't** ___*any*___ cheese in the fridge.
2 **Are** / **Is** there _____ giraffes in the zoo?
3 **Is there** / **Are there** _____ T-shirts in your bag?
4 There **is** / **are** _____ fruit in the kitchen.
5 There **isn't** / **aren't** _____ boats on the river.
6 **Is there** / **Are there** _____ pasta in the cupboard?
7 There **is** / **are** _____ good photos on your mobile phone.
8 There **isn't** / **aren't** _____ money in my bag.

have got

2 ★ **Circle the correct options.**

1 I **'ve** / **'s** got a new computer.
2 **Have** / **Has** you got a mobile phone?
3 My sister **have** / **has** got a TV in her room.
4 We **'ve** / **'s** got a pet cat. His name is Peru.
5 **Have** / **Has** he got your phone number?
6 They **'ve** / **'s** got two houses in the city.
7 She **haven't** / **hasn't** got a brother.
8 Our dog **'ve** / **'s** got a tennis ball.
9 We **haven't** / **hasn't** got a big family.

Sports and activities

3 ★★ **Put the letters in order to make sports and activities. Then complete the sentences with the correct form of *play*, *do* or *go*.**

1 Do you ___*play*___ ___*basketball*___ at your school? (sblaltabke)
2 I'd like to _____ _____ in the evenings. (gyoa)
3 We _____ _____ in the mountains every winter. (gisnki)
4 Can you _____ _____? (yalolblelv)
5 My brother _____ _____ every Saturday. (duoj)
6 A lot of people _____ _____ in the sea in Ireland. (fnruisg)
7 My family sometimes _____ _____ in the lake. (mgnswmii)
8 Let's _____ _____ at the skate park later. (aasgbtdkineor)
9 Do you often _____ _____ with your friends? (libogwn)
10 I want to _____ _____ but my brother's got my bike. (liccgyn)

Present simple: affirmative and negative

4 ★ **Circle the correct words in the grammar table.**

1	I/You/We/They **watch** / **watches** TV.
2	He/She/It **finish** / **finishes** at five.
3	We **don't** / **doesn't** like carrots.
4	She **don't** / **doesn't** like bananas.

5 ★★ **Complete the text with the present simple form of the verbs in brackets.**



My family [1] ___*loves*___ (love) sport. We all [2] _____ (play) one sport or more. My dad [3] _____ (play) tennis every Saturday. My mum [4] _____ (go) to the gym and [5] _____ (do) yoga twice a week. I [6] _____ (do) karate after school and every weekend I [7] _____ (go) skateboarding with friends. My brother [8] _____ (play) basketball and he [9] _____ (train) four days a week. We often [10] _____ (go) to see him play. We [11] _____ (not watch) sport on TV because we [12] _____ (not like) watching TV.

Starter Unit

Present simple: *Yes/No* questions

1 ★ **Circle the correct words in the grammar table.**

1	**Do you / You** like karate?
2	Yes, I **do / does.** No, I **don't / doesn't.**
3	**He / Does he** play tennis?
4	Yes, he **do / does.** No, he **don't / doesn't.**

2 ★★ **Complete the questions and answers with the correct form of *do*.**

1 *Do* you do your homework in the evening? Yes, I *do*.
2 _____ Harry and Gina go cycling on Saturdays? No, they _____ .
3 _____ Nina like Geography? No, she _____ .
4 _____ your friends go skateboarding? Yes, they _____ .
5 _____ they use the Internet to study French? No, they _____ .
6 _____ your brother do karate? Yes, he _____ .
7 _____ your teacher show videos in English class? No, she _____ .

Present simple: *Wh-* questions

3 ★★ **Match the question words with the words in the box.**

person object/thing place ~~frequency~~ time reason

1 how often *frequency*
2 what _____
3 when _____
4 where _____
5 who _____
6 why _____



4 ★★ **Complete the questions with the correct question word from the box.**

How often What When ~~Where~~ Who Why Where

1 **A:** *Where do you live?* (you / live)
B: In London.
2 **A:** _____ does he study?
B: English and Maths.
3 **A:** _____ do they play sports?
B: Once a week.
4 **A:** _____ does he go cycling with?
B: His brother.
5 **A:** _____ do you like skateboarding?
B: Because it's fun.
6 **A:** _____ does she play volleyball?
B: In the park.
7 **A:** _____ does he go to drama class?
B: On Saturdays.

Adverbs of frequency

5 ★ **Circle the correct words in the grammar table.**

1	Going swimming with my friends **is always / always is** good fun.
2	We **go sometimes / sometimes go** to the sports centre on Saturdays.

6 ★★ **Put the words in the correct order to make sentences.**

1 football / play / school / at / We / always
We always play football at school.
2 Football / sometimes / matches / long / are / very
_____
3 never / me / with / My dad / chess / plays
_____
4 We / often / Saturdays / on / go / cycling
_____
5 dictionaries / use / English class / usually / We / in
_____
6 are / His / really interesting / books / always
_____



1 Money matters

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1 Money matters

Vocabulary

Shops

1 ★ **Find ten shops in the word search.**

e	l	s	p	o	r	t	s	o	c	d
l	c	v	e	n	m	o	s	o	h	e
e	p	r	d	z	u	s	h	y	e	p
c	b	m	t	h	s	x	o	o	m	a
t	g	l	d	e	i	n	e	u	i	r
r	q	j	b	d	c	t	e	r	s	t
o	b	o	o	k	s	h	o	p	t	m
n	p	l	c	e	u	w	z	m	e	e
i	v	c	l	o	t	h	e	s	t	n
c	n	e	i	l	r	m	e	r	p	t
s	u	p	e	r	m	a	r	k	e	t
s	n	e	w	s	a	g	e	n	t	b

2 ★ **Complete the table with the words from Exercise 1.**

1 Five words that go with *shop*	
sports shop	_____ shop
_____ shop	_____ shop
_____ shop	
2 One word that goes with *store*	
_____ store	
3 Four words that are ONE word	
_____	_____
_____	_____

3 ★★ **Complete the sentences with words from Exercise 1.**

1 You can buy trainers and boots in a *shoe shop* .
2 I need some aspirin from the _____ .
3 My favourite shop is the _____ because it sells magazines and chocolate.
4 I like that _____ because it's got great T-shirts and cheap jeans.
5 I'd like to look at some laptops – let's go to the _____ .
6 Why don't you go to the _____ to buy a book for your dad's birthday?
7 We're going to the _____ to buy fruit, vegetables and some other things.
8 I like the guitars in this _____ .

4 ★★ **Complete the text with words from Exercise 1.**



There is a shopping centre in my town, but my friends and I don't often go there. It's got a [1] *newsagent* where you can buy magazines or birthday cards, and a couple of [2] _____ with jeans and T-shirts, but nothing cool for teenagers. My mum and dad love the [3] _____ because you can find everything you need there. There are some shops I like. There's a [4] _____ with great trainers, and there's also an [5] _____ with lots of tablets and smartphones, but they're a bit expensive. My favourite is the [6] _____ because it plays all the new songs, and a lot of young people go there.

5 ★★★ **Write about a shopping centre you know. Complete the sentences about it.**

1 It's got a *big department store* .
2 There's a _____ where you can buy _____ and _____ .
3 I like the _____ because it's got _____ .
4 I don't go to the _____ because it hasn't got _____ .
5 My mum and dad like the _____ because _____ .

Language focus 1

Present continuous

1 ★ **Circle the correct words in the grammar table.**

1	She's looking / looking at boots in the shoe shop.
2	They **not buying / aren't buying** those T-shirts.
3	**Are you coming / You are coming** with us?
4	Yes, **I'm / I am.** No, we **aren't / isn't.**
5	To talk about facts, habits and routines, use the present **simple / continuous.**
6	To talk about an action in progress, use the present **simple / continuous.**

2 ★★ **Complete the conversations with the present continuous form of the verbs in brackets.**

Joe: Hi Bob. We're [1] *meeting* (meet) outside the shopping centre. Where are you?
Bob: I [2] _____ (sit) on the bus. Where are you?
Joe: Outside the shopping centre. Ian and I [3] _____ (wait) for you now.
Bob: OK. There's a lot of traffic. The bus [4] _____ (not go) very fast.
Joe: Well, we [5] _____ (not stay) here a long time. It's cold! Where's the bus now?
Bob: It [6] _____ (come) into Mill Street, so see you in two minutes.

3 ★★ **Complete the questions and short answers with the correct form of the present continuous. Use the words in the box.**

you sell we have ~~he look~~
you spend they buy Lisa wait

1 *Is he looking for a book in English?*
Yes, he is.
2 _____ your old video games?
Yes, _____ , for €5 each.
3 _____ that CD?
No, _____ .
4 _____ lunch now?
No, _____ , just a drink.
5 _____ in the café?
No, _____ . She's late.
6 _____ £20 on a T-shirt?
Yes, _____ . It's a present.

Present simple vs. continuous



4 ★★ **Circle the correct words in the text.**

My sister and I [1]**try / are trying** an experiment at the moment – no shopping for a month! Usually Mum [2]**gives / is giving** me pocket money on Saturday and my friends and I [3]**go / are going** shopping in the afternoon, but this Saturday is different. My friends [4]**shop / are shopping** for clothes and things but I [5]**write / 'm writing** this blog at home. Why? Well, I [6]**have / am having** a lot of things that I never [7]**wear / am wearing**. This month my sister Jane and I [8]**put / are putting** our pocket money in our money boxes for our holidays, and we [9]**do / are doing** lots of other things. Shopping all the time is boring!

5 ★★★ **Write the questions in the present simple or present continuous and answer them for you.**

1 What / wear / at the moment?
What are you wearing at the moment?
I'm wearing …
2 you / reading / a good book / at the moment?
_____
_____
3 Where / usually / buy your clothes?
_____
_____
4 What / at the weekend / get up / time / you ?
_____
_____
5 you / music / What / listen to ?
_____
_____
6 When / next year / start / school?
_____
_____

Explore extreme adjectives

6 ★★ **Complete the definitions with the adjectives in the box.**

huge ~~great~~ wonderful amazing
brilliant boiling awful freezing

1 When something is very good we say it's *great* , _____ , _____ or _____ .
2 When it's very hot, we say it's _____ .
3 When something is very big, we say it's _____ .
4 When it's very cold, we say it's _____ .
5 When something is very bad, we say it's _____ .

Listening and vocabulary

Money verbs

1 ★ **Match the verbs in the box with the correct definition.**

sell spend save ~~earn~~ buy borrow

1 get money from working *earn*
2 get money from someone to keep for a short time _____
3 what a shop does _____
4 pay money to get something specific _____
5 use money for something, not only in shops _____
6 keep money so you can use it in the future _____

2 ★★ **Complete the sentences with the verbs from Exercise 1.**

1 I'm trying to *save* my pocket money for a new smartphone.
2 Jane wants to _____ all her video games for €10 each.
3 Can I _____ €5 from you until tomorrow?
4 Some people _____ a lot of money on clothes.
5 How much money does a shop assistant _____ ?
6 I want to _____ some new skates this year.

3 ★★★ **Write the answers to the questions. Use the present continuous and the words in brackets.**

1 What are you doing on ebay? (sell / my computer)
I'm selling my computer.
2 Why are you putting money in that box? (save for / new bike)
_____
3 Why are you going to Helen's house? (borrow / her dress)
_____
4 Why are you in the sports shop? (buy / new trainers)
_____
5 What are you doing? (spend / five pounds / sweets!)
_____
6 Why are you cleaning your dad's car? (earn / money / a new phone)
_____

Listening



4 ★ 01 **Listen to the conversation between Gemma and her mum. What is Gemma's problem? Circle the correct option.**

a clothes **b** money **c** her brother

5 ★★ 01 **Read the sentences. Listen again and circle the correct options.**

1 Gemma wants to buy a pair of jeans **online / at the shopping centre**.
2 Gemma's pocket money is **£50 / £30** a month.
3 **Gemma / Gemma's brother** saves money.
4 Gemma says she needs more money than her brother because **she's older / he only buys video games**.
5 The cinema costs **£5 / £10**.
6 Her mum tells Gemma to **do work in their house / get a babysitting job**.
7 Gemma **likes / doesn't like** her mum's idea.
8 Gemma's mum gives her **more money / a job**.