

## ENGLISH GRAMMAR PRACTICE

# THE VERB

editat de  
Arabella McIntyre-Brown

# TABLE OF CONTENTS

Respect pentru oameni și cărți

<b>I. PRESENT FORMS</b> .....	p. 4	Future Perfect Continuous .....	p. 111
Present Tense Simple .....	p. 4	Future Forms: round-up test .....	p. 116
Present Tense Continuous .....	p. 11	<b>V. MODAL VERBS</b> .....	p. 118
Present Continuous for Future Arrangements .....	p. 16	Can/Can't/Could/Couldn't .....	p. 118
Present Continuous vs. Present Simple .....	p. 21	Have to, Must, Should .....	p. 124
Present Forms: round-up test .....	p. 25	May, Might, Must .....	p. 129
<b>II. PAST FORMS</b> .....	p. 27	Modal Verbs: round-up test .....	p. 133
Past Simple Tense .....	p. 27	<b>VI. IMPERATIVES</b> .....	p. 136
Regular Verbs vs. Irregular Verbs.....	p. 32	Imperatives: round-up test .....	p. 141
Past Tense Continuous .....	p. 38	<b>VII. LIKES, DISLIKES, WISHES</b> .....	p. 143
Past Simple vs. Past Continuous .....	p. 43	Infinitives .....	p. 147
Past Habits. Used to .....	p. 49	-ING Forms .....	p. 150
Past Forms: round-up test .....	p. 52	Likes, Dislikes, Wishes: round-up test .....	p. 154
<b>III. PERFECT FORMS</b> .....	p. 54	<b>VIII. CONDITIONAL SENTENCES</b> .....	p. 157
Present Perfect Simple .....	p. 54	Conditional Sentences Type 1 .....	p. 157
Present Perfect Simple vs. Present Simple .....	p. 60	Conditional Sentences Type 2 .....	p. 160
Present Perfect Simple vs. Past Simple .....	p. 64	Conditional Sentences Type 3 .....	p. 164
Present Perfect Continuous .....	p. 69	Conditional Sentences: round-up test .....	p. 167
Present Perfect Simple vs. Present Perfect Continuous .....	p. 72	<b>IX. REPORTED (INDIRECT) SPEECH</b> .....	p. 169
Past Perfect Simple .....	p. 74	Indirect Questions.....	p. 177
Past Perfect Continuous .....	p. 82	Reported (Indirect) Speech: round-up test .....	p. 181
Past Perfect Simple vs. Past Perfect Continuous .....	p. 86	<b>X. PASSIVE VOICE</b> .....	p. 183
Perfect Forms: round-up test .....	p. 91	Tense Changes.....	p. 183
<b>IV. FUTURE FORMS</b> .....	p. 94	Modal Verbs .....	p. 186
Future Simple Tense (Will) .....	p. 94	Passive Sentences with Two Objects.....	p. 188
Future for Intentions and Predictions (BE GOING TO).....	p. 98	Passive Voice: round-up test.....	p. 189
Future Simple vs. BE GOING TO Future .....	p. 103	<b>XI. QUESTION TAGS</b> .....	p. 191
Future Perfect Tense .....	p. 106	Question Tags: round-up test.....	p. 197
		<b>XII. PHRASAL VERBS</b> .....	p. 198
		Prepositional Verbs .....	p. 202
		Phrasal Verbs: round-up test.....	p. 205
		<b>ANSWER KEY</b> .....	p. 207



# I. Present Forms

Respect pentru oameni și cărți

## Present Tense Simple

USE	– to talk about facts that are <b>always true</b> : <i>He likes English. I live in London. Children like sweets.</i>
	– to talk about <b>repeated actions</b> or <b>daily routines</b> (with adverbs of frequency such as <i>often, never, sometimes, always, rarely</i> , or time expressions): <i>I often read poems. They sometimes go to the cinema.</i> <i>They read the newspaper in the morning.</i>
	– to talk about general truths or laws of nature: <i>Summer days are long. Water boils at 100 degrees Celsius.</i>
FORM	To form the Present Simple, we use the subject (the subject pronoun or noun) and the main verb. We add “-s” to the third person singular in the affirmative. In the interrogative and negative forms we use the auxiliary verb <b>DO/DON'T</b> with <i>I, you, we</i> and <i>they</i> and <b>DOES/DOESN'T</b> with <i>he, she, it</i> . <b>Affirmative:</b> <i>I/you/we/you/they eat</i> <i>he/she/it eats</i> <b>Negative:</b> <i>I/you/we/you/they don't eat</i> <i>he/she/it doesn't eat</i> <b>Interrogative:</b> <i>Do I/you/we/you/they eat?</i> <i>Does he/she/it eat?</i>
TIME EXPRESSIONS	<i>in the morning/afternoon/evening, every day/week/month/year, on Sundays, at noon, at night, at the weekend, at weekends</i>

### 1. Read the text about Stephen Curry, and fill in the blanks with the correct Present Simple tense of the verb TO BE (*am, is, are*):

My name 1) is Stephen Curry and I 2) am twenty-eight. I 3) am a professional basketball player for The Golden State Warriors. I 4) am from Akron, Ohio. My parents 5) are both former athletes. My brother Seth 6) is also a professional basketball player and my sister Sydell 7) is a volleyball player. They 8) are both single. I 9) am married, and my wife's name 10) is Ayesha. I have two girls, Riley and Ryan. I 11) am considered one of the greatest shooters of all time.

### 2. a. Complete the email using the correct form of the verb TO BE.

Hello, Mark!

How 1) are you? I 2) am tired but happy. It 3) is 3 p.m. and right now I 4) am in the hammock. My holiday 5) is very exciting because I learn something new every day. Life in the summer camp 6) is OK. My two room mates, Francesca and Sophia, 7) are very friendly. They 8) are Italian and they 9) are both 12 years old. Francesca's parents 10) are professional ballet dancers.

The weather 11) \_\_\_\_\_ sunny and every day we visit new places. Our campsite 12) \_\_\_\_\_ very close to the zoo where there 13) \_\_\_\_\_ a lot of animals like tigers, lions, chimpanzees and so on. Do you know that a gorilla 14) \_\_\_\_\_ the largest ape in the world? It 15) \_\_\_\_\_ 1.7 m tall.

What about you? 16) \_\_\_\_\_ your summer job hard?

Cheers!

David

## 2. b. Fill in the blanks with the correct form of the verb TO BE (am, is, are) in the Present Simple tense:

a. How \_\_\_\_\_ you?

f. How old \_\_\_\_\_ they?

b. What time \_\_\_\_\_ it?

g. What \_\_\_\_\_ Francesca's parents?

c. Where \_\_\_\_\_ you now?

h. What \_\_\_\_\_ the weather like?

d. What \_\_\_\_\_ your room mates like?

i. How tall \_\_\_\_\_ a gorilla?

e. What \_\_\_\_\_ their nationality?

## 3. Complete the conversation using the right form of the verb TO BE.

Albert: Hello. What 1) \_\_\_\_\_ your name?

Claudia: My name 2) \_\_\_\_\_ Ethan. 3) \_\_\_\_\_ you from Spain?

Albert: No, I 4) \_\_\_\_\_. I 5) \_\_\_\_\_ from France.

Claudia: 6) \_\_\_\_\_ this your first visit to England?

Albert: Yes, it 7) \_\_\_\_\_. Who 8) \_\_\_\_\_ your room mates? 9) \_\_\_\_\_ they English like you?

Claudia: No, they 10) \_\_\_\_\_. They 11) \_\_\_\_\_ from Portugal and they 12) \_\_\_\_\_ twin sisters.

Albert: I see. When 13) \_\_\_\_\_ the karaoke show? 14) \_\_\_\_\_ it tonight?

Claudia: No, it 15) \_\_\_\_\_. It 16) \_\_\_\_\_ at 9:30 tomorrow night.

Albert: 17) \_\_\_\_\_ you ready for it?

Claudia: Yes, I 18) \_\_\_\_\_.

Albert: Bye, see you later.

## 4. Look at the following table and ask questions to find out what these people have got.

	a Swarovski crystal duck	3D fridge magnets	A homemade shell necklace	A toy soldier	A wooden carving
<b>My sister and I</b>	✓	✓	✓	x	x
<b>Ted</b>	✓	x	✓	x	✓
<b>Mark and Simone</b>	x	✓	x	✓	✓



- a. My sister and I have a Swarovski crystal duck. We \_\_\_\_\_ a toy soldier or a wooden carving.
- b. We \_\_\_\_\_ 3 D fridge magnets and a homemade shell necklace.
- c. Ted \_\_\_\_\_ a Swarovski crystal duck. He \_\_\_\_\_ 3D fridge magnets or a toy soldier.
- d. He also \_\_\_\_\_ a homemade shell necklace and a wooden carving.
- e. Mark and Simone \_\_\_\_\_ 3D fridge magnets. They \_\_\_\_\_ a Swarovski crystal duck or a homemade shell necklace.
- f. They also \_\_\_\_\_ a toy soldier and a wooden carving.

## 5. Make questions using *have got/has got* and the prompts below:

- a. Teddy/hazel brown eyes? Has Teddy got hazel brown eyes?
- b. Anna/straight hair? \_\_\_\_\_
- c. They/glasses? \_\_\_\_\_
- d. Anna/a stomach ache? \_\_\_\_\_
- e. Miriam/a runny nose? \_\_\_\_\_
- f. Maria and George/a beautiful house? \_\_\_\_\_
- g. Your father/a motorbike? \_\_\_\_\_

## 6. Fill in the table with the right form of the verbs:

I/you/we/they	he/she/it	I/you/we/they	he/she/it
play	plays	catch	
want		teach	
sing		mix	
live		kiss	
like		miss	
start		wish	
eat		touch	
drink		cry	cries
cook		try	
write		study	
listen		worry	
see		carry	
think		stay	
lie		say	
wash	washes	play	
watch		pay	
match		lay	

## 7. Read the jokes and fill in the blanks with the right form of the verbs in brackets:

- A. " \_\_\_\_\_ (you/know) the ABC?" the teacher \_\_\_\_\_ (ask) one of the schoolgirls.  
"Of course, I do." \_\_\_\_\_ (answer) the girl.  
"Then tell me, please, which letter \_\_\_\_\_ (go) after A?"  
"All the others," \_\_\_\_\_ (say) the girl.
- B. How \_\_\_\_\_ (a snowman/lose) weight?  
He \_\_\_\_\_ (wait) for the weather to get warmer.
- C. What is the first thing a king or queen \_\_\_\_\_ (do) when he or she \_\_\_\_\_ (come) to the throne?  
They \_\_\_\_\_ (sit) down!
- D. How \_\_\_\_\_ (you/catch) the Easter Bunny?  
You \_\_\_\_\_ (hide) in a bush and \_\_\_\_\_ (act) like a carrot.
- E. What \_\_\_\_\_ (Adam/say) on the day before Christmas?  
Answer: It \_\_\_\_\_ (be) Christmas, Eve!
- F. A husband \_\_\_\_\_ (read) an article to his wife about how many words women \_\_\_\_\_ (use) a day: 30,000 to a man's 15,000.  
The wife \_\_\_\_\_ (reply), "It's because we have to repeat everything to men."  
The husband then \_\_\_\_\_ (turn) to his wife and \_\_\_\_\_ (ask): "What?"

## 8. Choose the right auxiliary: DO or DOES.

- Where **do/does** the Sun set?
- What language **do/does** the Brazilians speak?
- Do/does** it snow in the desert?
- What temperature **do/does** water boil at?
- When **does/do** babies start to walk?
- What **does/do** Scotsmen wear as a traditional outfit?
- What sport **does/do** Novak Djokovic play?
- Where **do/does** the British prime minister live?
- What **do/does** frogs eat?
- How fast **does/do** penguins swim?

## 9. Look at exercise 8 again, then fill in the right form of the verbs to find the answers to these questions:

- |  |  |
|--|--|
| 1. The Sun <u>sets</u> in the East. a. _____ | 6. No, it _____.                         |
| 2. It _____ at 100 degrees Celsius. _____    | 7. They _____ tartan kilts. _____        |
| 3. They _____ 13 kilometres per hour. _____  | 8. They _____ around the age of 1. _____ |
| 4. He _____ tennis. _____                    | 9. He _____ at 10 Downing Street. _____  |
| 5. They _____ Portuguese. _____              | 10. They _____ insects. _____            |