

# **CRISTINA RUSU**

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# LIMBA ENGLEZĂ

# Caiet pentru clasa a VI-a

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Competențe generale și specifice din programa școlară

- 1. Receptarea mesajelor orale
- 1.1. Înțelegerea unor instrucțiuni de orientare în spațiu prin marcarea unui traseu pe o hartă sau marcarea unei rute pe un desen
- 1.2. Identificarea elementelor cheie dintr-un discurs standard pe subiecte familiare
- 1.3. Desprinderea informațiilor factuale dintr-un mesaj clar articulat emis cu viteză normală
- 2. Producerea mesajelor orale
- 2.1. Folosirea unor formule orale simple, adecvate unor situații de comunicare uzuală
- 2.2. Descrierea unor locuri și persoane
- 2.3. Participarea la interacțiuni orale pe subiecte familiare
- 2.4. Formularea unor idei/păreri în legătură cu teme familiare
- 3. Receptarea mesajelor scrise
- 3.1. Extragerea unor informații generale și specifice dintr-un text citit în gând
- 3.2. Selectarea informațiilor dintr-un text citit și inserarea lor într-un tabel/diagramă
- 3.3. Deducerea sensului cuvintelor necunoscute din context
- 4. Producerea mesajelor scrise
- 4.1. Redactarea unor evenimente trecute și experiențe personale
- 4.2. Descrierea unor persoane și locuri după un plan dat
- 4.3. Redactarea unor texte scurte pe teme familiare



# GRAMMAR

1.	COUNTABLE AND UNCOUNTABLE NOUNS	10
2.	IRREGULAR ADJECTIVES	18
3.	PAST SIMPLE AND PAST CONTINUOUS	22
4.	PRESENT SIMPLE AND PRESENT CONTINUOUS	28
5.	ADVERBS OF MANNER	36
6	ADVERBS OF TIME	40

# Libris RO RESPECTIONNITABLE AND UNCOUNTABLE NOUNS

books, kids, boys, girls ! buses, dishes, potatoes, cherries, wolves ! children, men, women, feet, teeth, geese, mice, sheep, oxen, deep

COUNTABLE NOUNS a/an, two, several	a copybook – two copybooks an orange – ten oranges
	an umbrella – several umbrellas a cup – some cups
10 18 15	
UNCOUNTABLE NOUNS +a/an/two	FOOD (chocolate, cheese, butter, meat, salt, pepper)
+some/a cup of/two cups of/a piece of/two pieces of	Cheese Butter
	DRINKS (milk, tea, coffee, water, juice, beer)
	Milh Milh
	MATERIALS (gold, silver, wood, metal, iron, silk)



UNCOUNTABLE NOUNS Respect pentru oameni și cărți +a/an/two +some/a cup of/two cups of/a piece of/two pieces of ABSTRACT NOUNS (beauty, courage, intelligence, kindness, anger)



NATURAL PHENOMENA (thunder, lightning, rain, wind)



## PRACTICE

#### 1. Choose the correct variant:

- 1. My cat plays with some rubber a. mouses b. mice c. mices 2. There are some \_\_\_\_\_\_ in the yard. They want to talk to you. a. mans b. mens c. men 3. Please brush your \_\_\_\_\_\_ after every meal. a. tooths b. teeth c. teeths 4. Where are your \_\_\_\_\_? a says of the local state of the sense a. childs b. childrens c. children 5. I need some \_\_\_\_\_\_ from you, mother. a. advices b. advise c. advice 6. How are the living in your area? Are they nice and friendly? a. people b. peoples c. men 7. I need \_\_\_\_\_\_ to cut this paper. c. some scissors b. a scissors a. a scissor
- 8. I decided to buy \_\_\_\_\_ for my study.

   a. a furniture
   b. furnitures
   c. some furniture

#### 2. A/AN or SOME? Respect pentru oameni și cărți

a	milk	k	apple
b	orange	1	bread
с	loaf	m	biscuit
d	water	n	meat
e	egg	0	wine
f	cherry	p	oil
g	ham ham	qA	cookie
h	cheese	r	cake
i	onion	S	vinegar
j	rice	t	carrot

#### 3. Match the quantifier to the noun:

a. a packet of	1. chocolate / soap
b. a cup of	2. soup / rice
c. a bag of	3. chips / potatoes / rice
d. a bar of	4. wine / milk / water
e. a kilo of	5. bread
f. a glass of	6. jam / marmalade / honey
g. a jar of	7. coffee / tea / milk
h. a can of	8. biscuits / crackers
i. a bowl of	9. coke
j. a loaf of	10. meat / potatoes / carrots

#### 4. Choose the appropriate quantifier (noun + of) from the list to show quality:

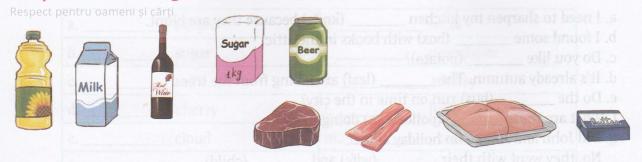
lumps of • tubes of • bars of • jars of • rashers of • globes of • rolls of • cans of • bowls of • loaves of

a. some jam – two	jam
b. some cheese – four	cheese
c. some toothpaste – two	toothpaste
d. some pasta – five	pasta
e. some bacon – ten	bacon
f. some bread – three	bread
g. some sugar – six	sugar
h. some ice cream – two	ice cream
i. some soda – three	soda
j. some chocolate – two	chocolate

rammar

Mom

### 5. Complete the following note with the right quantifier.



Dear Sue.

I had to run to the office because something came up. I need you to do the shopping for me for tonight, because we have guests coming over.

Please go to the grocer's first and get me two \_\_\_\_\_ of sugar, one \_\_\_\_\_ of oil, two \_\_\_\_\_ of butter and ten eggs.

Then, go to the butcher's and buy four thick \_\_\_\_\_\_ of pork, 15 thin \_\_\_\_\_\_ of bacon and one and a half \_\_\_\_\_\_ of chicken breast.

Also, run to the baker's and buy two \_\_\_\_\_\_ of white bread and some cake. Finally, make sure you buy three \_\_\_\_\_\_ of milk, two \_\_\_\_\_\_ of wine and ten \_\_\_\_\_\_

of beer from the corner shop.

I'll be home at about 5 to prepare everything. goog animolog and a about of Thank you,

#### 6. ONE or ONES?

- a. Do you want the green pullover or the black \_\_\_\_\_?
- b. I had to choose between some pink mittens and some red \_\_\_\_\_\_.
- c. I've lost my sunglasses, so I asked my mother to buy me new \_\_\_\_\_.
- d. Pass me the blanket, please. No, not that. The other \_\_\_\_\_\_.
- e. Where is your purse? It's there, on the table. The blue \_\_\_\_\_\_.
- f. I don't want these blue jeans. I think I like the black \_\_\_\_\_ better.
- g. Did he bring you those beautiful red roses? No, he brought me the white \_\_\_\_\_\_.
- h. I prefer to have classes in this room, not in that \_\_\_\_\_\_.
- i. My shoes are worn out. I need new \_\_\_\_\_.
- j. Who is Martin? He's the \_\_\_\_\_\_ sitting next to Julie. I state the second second

#### 7. Circle the correct form from the ones in bold:

- a. Where is/are the scissors? I need it/them.
- b. My children/childrens are very polite.
- c. I think the 5 o'clock news is/are shocking.
- d. Money is/are important, but health is more important. disalso divide the second standard and the e. I need 19AR1 salt and pepper.
- e. The police is/are looking for the criminal.
- f. People is/are more cruel than animals sometimes.
- g. Where is/ are my shorts? It is/ they are on the armchair.
- h. This is/ these are interesting information/informations. Ital beauding and interesting information/informations.
- i. The advice/advices that my mother gives me is/are always good.
- j. What mean/means of transport do you prefer? The bus or the car?

#### 8. Put the nouns in brackets in the plural: high and diversion griwollof and stalamod.

a. I need to sharpen my kitchen \_\_\_\_\_ (knife) because they are blunt.

- b. I found some \_\_\_\_\_ (box) with books in the attic.
- c. Do you like \_\_\_\_\_ (potato)?

d. It's already autumn. The \_\_\_\_\_ (leaf) are falling from the trees.

e. Do the \_\_\_\_\_ (bus) run on time in the city?

- f. What are those \_\_\_\_\_ (policeman) doing here?
- g. Did John and Jim go on holiday alone? No, they went with their \_\_\_\_\_ (wife) and \_\_\_\_\_ (child).
- h. This dog is full of \_\_\_\_\_ (louse).
- i. How many \_\_\_\_\_ (family) were invited to the party?
  - j. I need two \_\_\_\_\_ (tomato) for this salad.

k. I heard the pack of \_\_\_\_\_ (wolf) howling in the forest last night.

l. Basil's cart is pulled by two strong \_\_\_\_\_ (ox).

m. Look, Johnny. There are three \_\_\_\_\_ (monkey) in that tree.

- n. \_\_\_\_\_ (woman) have the same rights as \_\_\_\_\_ (man).
- o. What's the cat doing? It's chasing \_\_\_\_\_ (fly).
- p. There are four black \_\_\_\_\_ (sheep) in the field.

#### 9. Complete the words in the following sentences. The first letter is given to you:

- a. I have many s \_\_\_\_\_ full of books in my room.
- b. There are five golden f\_\_\_ in that tank.
- c. The b \_ \_ \_ run every ten minutes, so let's hurry to the station.
- d. Please wash the d \_ \_ \_ \_ after dinner.
- e. I love eating c\_\_\_\_\_, but I dislike strawberries.
- f. Why are your f\_\_\_ so dirty? Because I walked barefoot in the garden.
- g. My daughter likes w\_\_\_\_ with long hair, that's why she is growing her hair long.
- h. There are some g\_\_\_\_ and ducks in the yard.
- i. We saw a pair of d\_ \_ \_ in the forest the other day. Martin took a picture of their antlers.
- j. Please brush your t\_\_\_\_ before going to bed.

#### 10. A, AN, SOME or ANY?

- a. Have you got \_\_\_\_\_ milk?
- b. There is \_\_\_\_\_\_ very good university in my city.
- c. Have you got \_\_\_\_\_ umbrella?
- d. There is \_\_\_\_\_\_ fruit cake in the fridge.
- e. I need \_\_\_\_\_\_ salt and pepper.
- f. I haven't got \_\_\_\_\_\_ sugar left.
- g. I need \_\_\_\_\_ pen and \_\_\_\_\_ paper.
- h. I haven't got \_\_\_\_\_ bread left.
- i. I've got \_\_\_\_\_ money left, so we can go for a cup of coffee.
- j. \_\_\_\_\_ apple a day keeps the doctor away.



#### 11. Put the nouns in the plural, where possible. Then, complete with MUCH or MANY:

a	people	i	wind
b	sugar	j	newspaper
c	milk	kbio	money
d	cherry	1.	luck
e	cloud	m. <u>m. ni ni n</u>	copybook
f	paper	n	intelligence
g	kid	0	rain
h	chocolate	p	table

#### 12. Put the nouns in the plural, where possible. Then, complete with FEW or LITTLE:

a	potato	i	wood
b	packet	j	tree
c	coke	k	mustard
d	chip	l	armchair
e	ketchup	m	beauty
f0	coffee	n	teacher
g	lightning	0	shirt
h	pen	p	time

#### 13. Rewrite the sentences using too many/too much and the word in capital letters:

a. I can't come to the movies because I am very busy.	HOMEWORK
b. My car trunk is too small for all that luggage.	SUITCASES
c. The streets of the city are too crowded.	CARS
d. I cannot concentrate in here. Everybody is talking.	NOISE
e. There are not enough shelves for all these books.	BOOKS
f. The highways are very busy at the weekend.	TRAFFIC
g. It was a very hot and sunny summer, so our vegetables didn't grow.	SUN
h. The mall was very crowded today.	PEOPLE